

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of The Glen Youthreach

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

#### 1. List of school activities

Curriculum including Academic Vocational and Life Skills Modules. This includes SPIIE and RSE  
Arrival to and departure from Centre  
Breaks for students Breakfast Club, small Break, Lunch Break and face Mask Breaks  
Breakfast Club  
One-to-one sessions including key-working counselling literacy support and BKSB assessments  
Class Room Teaching  
Outdoor activities where feasible with COVID restrictions  
Centre outings where feasible with COVID restrictions  
Administration of First Aid  
Child Protection  
Guest Speakers  
Work Placement  
Community Art projects  
Centre Outings  
Supporting students from ethnic minorities groups, travellers, children in care, LGBT students and Asylum seekers  
Administration of First Aid  
Use of Information and Communication Technology by students in centre  
Use of ICT for remote learning  
Summer Programme  
Guest Speakers  
Health and Fitness activities throughout the week such as walking, running and going to the Gym  
Level 5 programme in Cork College of Commerce  
Preventing and dealing with Bullying amongst students  
Recruitment of school personnel  
Students from other educational institutes on placement in Youthreach

**2. The school has identified the following risk of harm in respect of its activities -**

- Risk of harm not being recognised by school personnel due to inadequate training
- Risk of harm not being reported properly and promptly by school personnel
- Risk of student being harmed in the school by a member of school personnel
- Risk of student being harmed in the school by another student
- Risk of student being harmed in the school by volunteer or visitor to the school
- Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student is participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of student
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of students in school
- Risk of harm due to inadequate supervision of students while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between student and another student or adult
- Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to students with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm caused by student inappropriately accessing computers, social media, phones and other devices while at centre and or learning remotely
- Risk of harm caused by inadequate procedures and Centre protocol towards mitigating the transmission and associated risks of COVID 19.

**3.**

**4. The school has the following procedures in place to address the risks of harm identified in this assessment -**

- Garda Vetting Procedures are adhered to in respect of all staff and Centre Personnel
- All staff are provided with a copy of the centre's Child Safeguarding Statement
- The Child Protection Procedures for Primary and Post-Primary Centres 2017 are made available to all staff
- All staff engage in training on Child protection on an annual basis; Training provided for all Resource people for role DDLP on needs basis DLP engages in training on needs basis
- All relevant child protection training kept on file
- Review of risk assessment pertaining to COVID 19 throughout the Centre at all staff meetings, each week with Lead Worker Representative and creating awareness with all students at each staff meeting
- Centre Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Centres 2017 and all staff are required to adhere to the Children First Act 2015
- Child Protection and Welfare issues reviewed at staff meetings highlighting any concerns whilst remaining in confidentiality parameters
- Policies such as Code of behaviour are made available to all parents and students and are reviewed as core part of Induction process; Code of Behaviour is reviewed throughout the year with students on needs basis
- Policies such as Critical Incident policies which are supported by structured plan are in place to minimise risk to students enrolled in Centre
- Policies such as Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Centres is reviewed as part of induction process for all new students
- The Centre has a health and Safety policy and a Covid 19 Response policy in place
- Training provided to all students and staff in relation to mitigating the risk of COVID 19 transmission within the Centre
- Students engage in review of Code of Behaviour and Anti Bullying policy at beginning of each academic year
- Centre staff are trained in first Aid and administration of same
- Centre staff trained in SPHE, RSE as applicable
- Timetable in place to ensure Supervision at all Break Timetable in place to ensure supervision of all students in class throughout the academic year
- ICT Policy in place and reviewed on an annual basis
- The Centre has Policy in place governing the use of smart phones and tablet devices
- The Centre has in place a policy and clear procedures in respect of centre outings
- Health and safety policies are reviewed with parents/Guardians as part of the Induction process
- The Centre has policy in place for student placements within the Youthreach and for Youthreach students engaging in work experience externally
- Health and safety procedures pertinent to COVID and necessary measures there-in reviewed at beginning of academic year and at each staff meeting
- The centre adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- All 1:1 session timetabled

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.